

Feedback from 360 degree safe E-Safety Mark Schools

	Very poor	Poor	Satisfactory	Good	Very Good
Overall quality of the 360esafe online tool			1	1	17
Effectiveness of the 360esafe online tool as a means of improving e-safety policy and provision in a school					19
Ease of use of the 360esafe online tool				6	13
Quality and clarity of information provided on the 360esafe site about the E-Safety Mark				5	14
Quality and clarity of information provided about the assessment process in advance of the school visit				3	16
Communication with the assessor in advance of the school visit				1	18
Visit schedule template and attached notes			1	1	17
Assessor's ability to communicate with / relate to members of staff and other adults					19
Assessor's ability to communicate with / relate to pupils / students			1	2	16
Assessor's knowledge and understanding of the 360esafe online tool and assessment process					19
Quality / accuracy of Assessor's feedback				1	18
Extent to which the Assessors provided opportunities for celebration of the school's successes in e-safety				5	14
Extent to which the Assessor provided useful and relevant information about how the school might improve its e-safety provision.				3	16
Overall quality of the E-Safety Mark assessment process				2	16

Comments: (each paragraph is from a different school)

We felt it was a very useful experience as it enabled us to stand back from the day to day e-safety events/routines to look at what we did well and what we needed to work on.

We had all the evidence to hand and collated it for the assessors. We could share our documents with other schools if the assessors wanted

We found it a positive morning and enjoyed sharing our work with you. The morning was very full but the right length of time for a visit. I think younger primary pupils need very specific questions on different aspects on e-safety. Some questions were a little too general for them.

Thank you for your positive feedback. We will follow-up on action points given.

I found the tool very useful. It does not have the repetition that I have found with other online assessment tools and includes a number of very useful links that helped with the process. The tool allowed us to recognise areas that we need to improve and offered advice on how

to do this. The only improvement that I would suggest is that it might include links to more technical aspects and provide information/ links to software that could be used in ensuring systems are safe. The feedback given during the school visit was extremely helpful.

It was a very stressful process but a valuable experience that enabled us to celebrate all that we do to support staff, students and their families in being safe online. Everyone involved talked positively about the experience and commented on how approachable the assessors were. The only negative comment is that when registering our DCFS number was not recognised.

A very useful process for the school and a time to celebrate success and use the process to further improve e-safety in school.

This was a lengthy and quite time-consuming process which took us around 2 years. However, as a result of the framework and in order to work towards the E-Safety Mark we have made significant improvements in our e-safety processes, policies and education.

A very good assessment morning that was very rigid and provided us with a chance to see exactly where our gaps are that could be fixed.

The tool was very easy to use and raised some interesting points that enabled us to move forward successfully. The assessment process was clear and very helpful.

The whole process went very smoothly. The self review was easy to complete and highlighted areas we needed to work on to gain the award. I think the only thing that maybe needs to be considered is the role the SGC play in SCE schools compared to governors in UK schools. This part was difficult to fill in on the review, but the assessors were very understanding of the differences.

This has been a quite a journey, the commitment of the whole school community must be acknowledged together with the support and guidance of our county advisors.

Thank you, it has been a journey! A big thank you too to the Assessor who was excellent yesterday, a rigorous assessment but with an understanding of where we are and what we may do next. Our ICT link adviser, has also been invaluable during this process. We are happy to help others in any way and yes you may use our review for training purposes.

The Assessor was put on the spot and asked to address pupils, parents and staff at our celebration assembly which we hold every week – this just happened to coincide with his assessment day but was a great way for all to celebrate our success at obtaining the E-Safety Mark. I would recommend the process to all schools as a way of ensuring E-Safety awareness and that it is embedded across the school. It has also helped us create an action plan for further improvements.

Everyone expressed how positive the assessors were about our achievements. As mentioned in the meeting I found the tool easy to use. I am a systematic person and found the structure clear to follow. It was good to be able to save and print reports. A future development which I did when after printing the report was to colour code the text. Eg evidence sections I colour blue before printing. This enabled the committee, students and leadership team to focus in on areas of evidence quickly. Other ideas:

Once registered it would be good to recommend a local authority or school that

- (a) A school could work with or
- (b) Visit for best practice.

- (c) Exemplar best practice statements/examples in hard to achieve areas- eg community
- (d) Online mid way evaluation of progress

We thought the tool and support we received enabled us to really look at our policies, processes and procedures. Furthermore, the assessment was extremely thorough (one member of staff commented that it felt like an OFSTED inspection). However, the feedback and report provided a clear blueprint for further improvements in order to develop further.

We thought the tool was very useful and easy to use even though we are a special school. The examples of the different levels were also very useful. The advice given was also very useful in terms of where to go next.

The assessment was excellent and very effective. The assessors were very supportive and offered excellent evaluative comments. I feel that the criteria on 360 degree safe are excellent but would suggest that criteria are added that support the teaching of E Safety to SEN students – something which was deemed a strong point at our centre, but not that well represented in the criteria.

Overall very impressed and as a centre we strongly support 360 degree safe. We feel that E-Safety should be embedded across the school and 360 allows for clear monitoring and tracking of this as well as providing supportive feedback, resources and guidance.