**360 degree safe Online Safety Mark Assessment Evaluations - Collated Responses**

**(January 2023 to December 2023)**

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|  | **Very poor** | **Poor** | **Satisfactory** | **Good** | **Very Good** |
| Overall quality of the 360 degree safe online tool |  |  |  | 19% | 81% |
| Effectiveness of the 360 degree safe online tool as a means of improving e-safety policy and provision in a school |  |  |  | 14% | 86% |
| Ease of use of the 360 degree safe online tool |  |  |  | 28% | 72% |
| Quality and clarity of information provided on the 360 degree safe site about the Online Safety Mark |  |  |  | 24% | 76% |
| Quality and clarity of information provided about the assessment process in advance of the school visit |  |  |  | 14% | 86% |
| Communication with the assessor in advance of the school visit |  |  |  | 19% | 90% |
| Visit schedule template and attached notes |  |  |  | 19% | 81% |
| Assessor’s ability to communicate with / relate to members of staff and other adults |  |  | 5% | 5% | 90% |
| Assessor’s ability to communicate with / relate to pupils / students |  |  |  | 19% | 81% |
| Assessor’s knowledge and understanding of the 360 degree safe online tool and assessment process |  |  |  | 19% | 81% |
| Quality / accuracy of Assessor’s feedback |  |  |  | 5% | 95% |
| Extent to which the Assessors provided opportunities for celebration of the school’s successes in online safety |  |  |  | 5% | 95% |
| Extent to which the Assessor provided useful and relevant information about how the school might improve its online safety provision. |  |  |  | 19% | 81% |
| Overall quality of the Online Safety Mark assessment process |  |  |  | 19% | 81% |
| **Average** |  |  | **1%** | **4%** | **95%** |

**Comments from schools:** (each paragraph is from a different school)

**General Comments**

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| It was a total pleasure to spend time with the Assessor. He instantly made all personnel and children feel happy & included within the day. He was a total delight! The information in which he gave us before the visit, throughout the visit and recommendations afterwards were absolutely spot on. It was lovely to see the thread of conversation flowing through the meetings and also to see that what SLT thought were our actions moving forward, were the same as the parents/stakeholders etc. Thank you so much for your time and professionalism. |
| The Assessor was very warm, welcoming and friendly to all members of staff. He made his questions clear and his evidence gathering was robust and fair. Thank you for your support and time in our school. |
| The Assessor was fantastic and her communication prior to her visit and during was timely and clear. |
| Being part of the process of the assessment has allowed us to reflect even further of our practice in keeping families safe online in school and at home. The assessment was supportive and positive. I look forward to supporting the school in working towards the given actions. I am not sure if the governors and parents meeting together was effective. It is good for governors to hear parent views, but it may not have been necessary for the parents to be there during the governor questions. |
| Our accessor was extremely profession yet approachable. She engaged well with all stakeholders and was fair and honest with her observations and comments about the school. Her knowledge is vast and she has provided us with some great feedback to work on moving forwards. |
| Really positive process with support throughout. Communication from the assessors was excellent and helped ensure a smooth day. |
| The tool is easy and straightforward to use. I think the assessment day was a fair representation of the work that we have achieved as a school and I believe it was celebrated well. |
| The whole process is very good for schools and teachers to stay focused and develop E-safety across the school and the curriculum. It helps to reflect on how we are doing as a school and where we can make improvements. |
| A huge thanks to the Assessor for carrying out the assessment. She helped guide us through the day in a supportive and efficient manner. |
| The Assessor was very thorough but also very supportive. We were allowed to showcase our strengths as a school and explore next steps together. Juliet’s expert advice and guidance is gratefully received. |
| The 360 online tool is very comprehensive and represents a substantial review of online safety in school. Completing the tool is time intensive and ensures a robust and detailed analysis of school practice. Our assessor was excellent. She was knowledgeable and positive but ensured that she asked challenging questions to test our practice. We are delighted that we are a 360 safe school with a 3rd consecutive award and are very happy with our report. We would like to thank the Assessor for her time and preparation for our assessment. |
| The 360 degree safe online tool is a long term commitment to raising the quality of online safety education in schools. The process has been both rigorous and helpful in improving our provision. The assessment ensured that we had created a whole school commitment to quality online safety and that everyone was working together to achieve shared outcomes. It was lovely to hear from all stakeholders during the process and reflect on how far we have come along this journey and indeed where we can go in the future. The 360 safe assessment was a positive experience and a valuable tool in assessing impact. |

**Responses to specific questions (see table above)**

**Overall quality of the 360 degree safe online tool**

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| Very clear on the evidence needed to achieve each area. |
| The 360 Degree safe Online Tools provides a framework to work towards considering all aspects of Safety. It is very useful that it updates with developments. |
| Hard to navigate when making changes. As there are so many strands to open. |
| The tool provides high level guidance with clear areas on how to develop your own practice. Obtaining the mark is not something that can be rushed, and using the tool makes you realise how important all of the separate elements are, and how they overlap/work together to truly develop online safety practices. |
| Easy to navigate and updates itself |

**Effectiveness of the 360 degree safe online tool as a means of improving online safety policy and provision in a school**

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| Helped us to work on develop the areas we identified. |
| Gives you different things to consider when implementing a strategy with links to useful resources. Very helpful |
| The tool guides leaders in action planning for all aspects supporting online safety. |
| Clear action plans and ways to move your practice forward ensure that you are continually reviewing your own practice. |
| The tool ensures that you stay focused throughout the process and ensure that our schools approach to online safety was broad and balanced across the main areas in the 360 tool. It helped me as a lead stay on track with what and when things needed to be done and also plan for next steps. |
| It highlighted what were thought were our development areas but also pinpoint some additional areas to improve |
| The tool has helped us to assess what we do in school and find ways to improve our practise. |

**Ease of use of the tool**

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| Easy enough to use and allows you to work through the different standards 1 by 1, time stamping any changes. |
| Clear and easy to use. |
| I think it is great that this can be accessed through HWB and used for free. |
| I did find it hard in parts to know where I had got up to with editing the sections on the tool as I didn’t fill it in all at once, I kept going back to it. It also made it hard to keep track as when clicking next it moves straight on to the next strand. It maybe helpful if the sections were colour coded green for edited or red for untouched so make it easier to keep a track of. |

**Quality and clarity of information provided on the 360 degree safe site about the Online Safety Mark**

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| Very easy to use after the website was updated. |
| Clear instruction for each level. |
| It was clear what our next steps were and where we were at for each strand. |

**Quality and clarity of information provided about the assessment process in advance of the school visit**

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| The information provided was clear and enabled us to make the necessary updates and changes. |
| Each area of the tool is broken down with meaning and examples. |
| We had been through the process before so had a good idea but Tim kept in touch with me leading up to the assessment. |

**Communication with the assessor in advance of the school visit**

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| He was excellent at communicating and working with us on securing a date for the assessment |
| All documents and templates were sent over in advance and the team always responded when information was required in a timely fashion. |
| Each area of the tool is broken down with meaning and examples. |
| Great communication with the Assessor prior to the assessment – quick and efficient email replies. |
| Very Personable and flexible with timings. |
| It was great to work with her as an assessor. She was reachable and on hand to answer any queries regarding to and leading up to our assessment. During the day she communicated greatly with all of the stakeholders involved in meetings and showed a clear understanding of all of the elements making up the 360 tool. She also had a wealth of experience to help us identify our own bespoke action plan based on our school environment. |

**Visit schedule template and attached notes**

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| Helped us to plan the morning clearly. |
| The template was a good resource as it allowed us to plan for the structure of the day and put things in place before the review. |
| Template was easy to follow and arrange |
| Included all relevant information and was able to be amended to fit around our school day. |
| The schedule template helped me to plan the day and ensure everything was covered. |

**Assessor’s ability to communicate with / relate to members of staff and other adults**

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| Very friendly and clear. |
| No concerns. He was very professional and clearly knowledgeable in his field. During all discussions he made all participants feel very comfortable with his calm manner. |
| She was fantastic. She allowed everybody to feel at ease. |
| Very positive feedback from staff. |
| During the day she communicated greatly with all of the stakeholders involved in meetings and showed a clear understanding of all of the elements making up the 360 tool. |
| Staff/governors/parents fed back to SLT on how effective the process was and that they felt comfortable with the assessors. |
| When talking to additional adults like TPs they are not often faced with direct questions so it would be helpful to soften the questioning for them e.g. I have heard good things about the schools online safety training, can you tell me a little about the training you have received instead of what training have you had? |
| He made us all feel at ease and it an enjoyable experience. |

**Assessor’s ability to communicate with / relate to pupils / students**

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| The children enjoyed talking to him |
| During the day she communicated greatly with all of the stakeholders involved in meetings and showed a clear understanding of all of the elements making up the 360 tool. |
| The children loved chatting to him about their favourite online games/apps and he made them feel comfortable and able to talk at ease. |

**Assessor’s knowledge and understanding of the 360 degree safe online tool and assessment process**

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| Very knowledgeable and shared a couple platforms that we are now looking into use. |
| He was very knowledgeable and gave us lots of useful hints and tips along the way. |

**Quality / accuracy of Assessor’s feedback**

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| Accurate and clear. |
| Feedback was precise, clear and accurate. |
| Clear feedback of our strengths and improvements. |
| She provided extensive feedback during the day and following the assessment through her written report which truly captured the day and the work being carried out within the school. |
| He was clear on our areas of development and helped me to find ways to put these in place. |

**Extent to which the Assessors provided opportunities for celebration of the school’s successes in online safety**

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| Very clear on what the strengths were. |
| She created a very positive atmosphere and was very clear in celebrating the work the school does. |
| Both through discussions with the Assessor and also documents sent through by the Lead Assessor we have been provided with numerous ways to share our successes including press releases, involving our digital leaders and more. |
| He was very positive and prasied us for everything we were doing right. He also spent time looking at the evidence file I had put together. |

**Extent to which the Assessor provided useful and relevant information about how the school might improve its online safety provision.**

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| Good development areas which have given us a focus on next steps. |
| Development points were framed in a way to enhance the work that school does. Showing a good understanding of the current position. |
| Improvements offered were very useful and completely manageable. |
| As above, she provided considerations not only based upon the 360, but that were bespoke to our own school. For example creating a Welsh dictionary of words to be used with Securus. |
| Some good suggestions moving forward in relation to celebrating and sharing our success on the school website. |
| He gave us areas for development but also gave suggestions of how we could make it work for our school. |

**Overall quality of the Online Safety Mark assessment process**

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| It was a pleasure having him as he made the process easy and comfortable for all staff. |
| The 360 tool is very useful for schools to use when considering the safeguarding of our pupils and gives them a good framework to consider when thinking about online safety. |
| The process was clear, transparent and stress free. Large part to the Assessors’ positive manner with everyone but supported by the information in the online tool – which is simple to use and provides clear steps for development. |
| The Assessor led us through the assessment process incredibly by providing clear communication throughout the day. It was a truly great experience to go through. |
| A great school improvement tool for online safety and safeguarding. |
| It has been a really enjoyable and useful experience. Thank you |

Ron Richards, 31/12/2023